

H B Swofford Career Center

5620 Hwy 11

Inman, South Carolina 29349

Grades 9-12 Career Center

Enrollment 1,043 Students

Director Charles T. Campbell 864-592-2790

Board Chair Mr. Henry Gramling II 864-472-8016

Superintendents

Dr. Jimmy Littlefield Spartanburg 1 864-472-2846

Dr. Scott J. Mercer Spartanburg 2 864-578-0128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	633	84.0%	82.9%	136	92.6%	92.6%	205	100.0%	97.5%
Students with disabilities on diploma track	62	75.8%	71.9%	18	61.1%	70.2%	0	N/A	97.3%
Gender									
Male	388	83.5%	79.4%	85	94.1%	91.3%	137	100.0%	98.5%
Female	245	84.9%	87.1%	51	90.2%	93.9%	68	100.0%	96.4%
Racial/Ethnic Group									
White	490	84.9%	87.9%	99	92.9%	95.5%	185	100.0%	98.5%
African American	72	76.4%	76.5%	28	89.3%	88.7%	12	100.0%	95.6%
Asian/Pacific Islander	32	84.4%	88.0%	5	100.0%	88.2%	N/AV	N/AV	N/AV
Hispanic	21	81.0%	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	28	89.3%	81.6%	5	100.0%	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	605	83.8%	82.9%	131	92.3%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	271	79.7%	78.2%	53	86.8%	89.2%	14	100.0%	95.1%
Full-pay meals	362	87.3%	87.5%	83	96.4%	95.1%	191	100.0%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**–The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,043)			
With disabilities other than speech	7.4%	Up from 0.0%	2.2%
Career/technology students in co-curricular organizations	7.7%	Up from 5.9%	18.3%
Enrollment in career/technology center courses	1,043	Up from 1031	650
Students participating in worked-based experiences	100.0%	No change	33.7%
Teachers (n= 20)			
Teachers with advanced degrees	30.0%	Up from 26.3%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	15.0%	Down from 15.8%	17.5%
Teachers returning from previous year	98.0%	Up from 96.1%	90.9%
Teacher attendance rate	96.2%	Down from 97.8%	95.5%
Average teacher salary	\$46,619	Up 0.2%	\$44,019
Prof. development days/teacher	14.7 days	Up from 12.1 days	13.2 days
School			
Director's years at Center	9.0	No change	4.0
Dollars spent per pupil*	\$2,338	Down 32.3%	\$2,769
Percent of expenditures for teacher salaries*	51.7%	Up from 49.2%	52.3%
Percent of expenditures for instruction*	61.6%		65.0%
Parents attending conferences	95.9%	Down from 99.0%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

H.B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. Swofford is fully accredited by the Southern Association of Colleges and Schools offering a strong, diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The SC Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE) and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school to work activities such as cooperative education, shadowing, internship, youth apprenticeship and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state and national level. Students may participate in the following programs offered at Swofford: PLATO, an alternative school setting offering GED preparation and career courses; Career Exploration, career exploration to non-diploma IEP students; Ropes Program, team building skills for Swofford students and approximately 1500 ninth graders; Summer Career Camp, for sixth and seventh graders; and Career Fair, for all sixth graders. The Car Show is an annual community event, which raises money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy and the Bloodmobile. They also adopt families through the community for Christmas.

Swofford participates annually in integration projects with math, English and science classes from feeder high schools, middle schools and elementary schools. One project combines Machine Tool Technology and a math class from a local high school to produce a unique method of delivering math standards for course credit. Swofford has been a Palmetto Gold incentive award recipient for the last four years.

C. T. Campbell

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	125	62
Percent satisfied with learning environment	94.4%	80.0%	81.7%
Percent satisfied with social and physical environment	94.1%	84.7%	72.6%
Percent satisfied with school-home relations	88.9%	83.7%	77.0%

*Only eleventh grade students and their parents were included.